School context

Students
Students at Chatswood Public School are highly motivated and cooperative learners. Our students develop a high standard of educational ability, as validated by the national (NAPLAN) results that continue to be well above surrounding schools, state and national averages.

Staff
The high level of professionalism, dedication and commitment by our staff members, combined with strong support from our parents, ensures that all students are provided with opportunities to maximise their potential.

All teaching staff meet the professional requirements for teaching in New South Wales public schools.

Significant programs and initiatives
The school ran many of programs to give students extra educational support throughout 2013. These included:

- Chatzfest (short film festival)
- Creative Writing Program
- English as a Second Language Program
- Environmental Programs
- Extensive Extra Curricula Programs
- Gifted and Talented Program including two Opportunity Classes
- Global Citizenship Program
- Instrument and Choral Program
- iPad /Technology Program
- K-6 Fitness Program
- Languages other than English Program teaching both Mandarin and Korean
- Learning Support Program
- Multicultural Education Program
- North Harbour Learning Community
- Program for students with disabilities including one Multi-Categorical Class
- Student Leadership Program
- Student Welfare Program
- Visual Arts Program.

Principal’s message
Year 2013 was another very fruitful year at Chatswood Public School. I would like to thank the exceptional students, teachers and parents that make up the Chatswood Public School Community.

From mid 2013 the Bush Campus project at Chatswood Public School was rather a hot topic and the school community worked together to ensure the project would be beneficial for our school community.

From 2014 the school will have 2 campuses. The school will continue to provide outstanding educational outcomes. The high standard of extra curricular activities will continue with Music, Sport, Clubs and much more being offered. All Students will move between both campuses undertaking activities suited to the nature of each site.

The Bush Campus provides opportunities to focus on the natural environment, which will be embedded into student learning. There will be, however, more opportunities and space for your children to grow and learn.

In May 2013 the Confucius Classroom at Chatswood Public School was officially opened. We are delighted to have our volunteer teacher, Ms Qian Zhang from Nanjing Temple Elementary School, joining the school.
The volunteer teacher is assisted by developing:

- Sister School Relationships (2013);
- Parent English program, Parent Chinese program and ESL parent excursion program (2013 – 2016);
- Multicultural celebrations (Dragon Boat Festival and Moon Festival) (yearly);
- Bilingual Parents Information sessions (yearly);
- Multilingual support documents available for the parents (ongoing);
- Community languages program (ongoing);
- Multicultural Dance programs (yearly); and
- Chatswood Public School as a learning hub for schools in the region who are interested in initiating or developing their Mandarin program.

At Chatswood Public School 80% of our students come from a non-English speaking background. I am proud of the fact that our school is culturally responsive and promotes inclusivity as we celebrate the differences amongst our student population. It is these differences that give us strength.

Tim Dodds
Principal

P&C President’s Message
Chatswood Public School continues to grow in student numbers. Given the limited space on our current site together with intense lobbying across the lower North Shore, Chatswood Public is a grateful recipient with the announcement by the Department of Education and Communities to establish a new campus on the High School grounds. To be known as the Bush Campus, 11 demountable classrooms plus administration and toilet facilities will accommodate up to 330 students. Years 3 and 4 will take residence in first term 2014.

The school community is very excited about this development and is committed to supporting the school to ensure this precinct has the facilities to match the main campus. To this end we have committed $90,000 to provide technology and resources. This initiative has been well received by the Principal and Executive of the school.

Each year we offer $70,000 to Chatswood allocated at the principal’s discretion. This year the funds were used to provide:

- library resources $10,000;
- iPads $30,000;
- wireless network to D & E blocks $20,000; and
- promethean tables $10,000.

As in recent years the P&C looks for key staff within the school to take ownership of specific projects from scope to delivery. This year the Art room is the focus. Together with the school we hope to finalise the upgrade and renovation of the Art room in 2014. Art is a significant program within the school and a modern and efficient work area will only enhance the capability and work quality of our students.

Another year, another record in respect to voluntary contributions received. In 2013 in excess of $115,000 was collected. Together with our annual fund raising efforts, notably the Trivia Night and Moon Festival, and transfers from our canteen and uniform businesses, the P&C main account at year end held in excess of $300,000. Over $120,000 was committed to projects for 2013.

The second year for the professional learning grant saw the successful applicant propose an information communication technology solution for 2014. We note technology is a
great medium for students to learn and engage, and look forward to supporting this initiative to implementation in 2014.

The schools grounds continue to improve guided by the Grounds Masterplan commissioned in 2010. Further planting in Peace Place, plus significant work and scheduled work of the lower lowers, continues our focus to make Chatswood Public the envy of our peers.

To close, a school the size of Chatswood Public, with the almost frenetic level of activities, requires huge parent involvement. On behalf of the P&C I must thank all parent volunteers who participated during the year. The school, staff and students really appreciate your efforts.

John Burgess
President, Parents and Citizens Association

This year in the SRC, we learnt that as representatives of the school we should be sensible, responsible, creative, honest and kind to others. We decided on an agreed set of values to follow, as we became role models within the school. We think we demonstrated these values throughout the year.

From all our fundraising, we have donated $4884 to Stewart House, $735 to the Taronga Foundation, $735 to Medicines Sans Frontiers, and over $1697 to SchoolAid (for the New South Wales bushfire appeal). These charities are all important and we felt proud to support them.

We organised heaps of cool dress up days, including Pyjama Day, Crazy Hat/Crazy Hair Day and Rainbow Day.

For Rainbow Day, each grade wore a different colour and we had a whole school photo as a giant rainbow. It was great to see the whole school together in all of their bright and colourful clothing.

The highlight of the year was definitely the Stewart House Fete. The SRC ran an exciting photo booth. At the photo booth we had many props, signs, speech bubbles and awesome music.

Other highlights of the fete included the stalls, jumping castle and the haunted house, which was very loud! At the Stewart House Fete we made over $4800 profit for Stewart House. Wow!

The Year 5 and 6 SRC Representatives also worked hard to reduce rubbish in the school playground. We designed a whole school program called Cleaner Chatswood, where each class had a day where they were responsible for keeping the playground clean.

Student representative’s message

The SRC Representatives have had a great time representing students in the school this year. We have organised many fundraisers and other cool things too. Our SRC teachers this year were Mrs Littler, Miss El-Hage and Miss Hossain.

Angel (KG)
The class who won the competition had an ice-block party. Hopefully this helped to improve the environmental impact we are having as a school, and also made our school look clean.

To celebrate all of our hard work throughout the year, we had a pizza party at the end of Term 4. It was great! We have had a very productive and fun year as Representatives in the Chatswood SRC.

Written by SRC Representatives Rohan 5H, Akash 5M, Diane 5E, Ryan 6K, Yogesh 5/6V, Faruq 6K and Kate 6K

Student information

It is a requirement that the reporting of information for all students must be consistent with privacy and personal information policies.

![Enrolments graph]

We have continued to maintain our increased enrolments of the past few years. As a result of new residential developments in Chatswood, we expect that school enrolments will continue to increase.

Student Enrolment

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<tr>
<th>Gender</th>
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<th>2013</th>
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Student attendance profile

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Region

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State DEC

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<tr>
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<td>94.5</td>
<td>94.3</td>
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<td>94.3</td>
<td>94.2</td>
<td>94.7</td>
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</tbody>
</table>

Management of non-attendance

Attendance rates have been consistent with both the region and state. Teachers and executive staff monitor full and partial absences closely.

Students with poor attendance or unexplained absences are referred to the school’s Learning Support Team. Where attendance continues to be of concern, the case is referred to the DEC’s Home-School Liaison Officer for further support or action under DEC policy and legal requirements.

Workforce information

It is a requirement that the reporting of information for all staff must be consistent with privacy and personal information policies.
Workforce composition

<table>
<thead>
<tr>
<th>Position</th>
<th>Number</th>
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</thead>
<tbody>
<tr>
<td>Principal</td>
<td>1</td>
</tr>
<tr>
<td>Deputy Principal(s)</td>
<td>2</td>
</tr>
<tr>
<td>Assistant Principal(s)</td>
<td>4</td>
</tr>
<tr>
<td>Classroom Teachers</td>
<td>26</td>
</tr>
<tr>
<td>Part-Time Teacher</td>
<td>1.3</td>
</tr>
<tr>
<td>Teacher RFF</td>
<td>1.428</td>
</tr>
<tr>
<td>Teacher Librarian</td>
<td>1.4</td>
</tr>
<tr>
<td>Teacher of ESL</td>
<td>3.8</td>
</tr>
<tr>
<td>Community Language Teacher</td>
<td>2.2</td>
</tr>
<tr>
<td>Itinerant Teacher of Hearing</td>
<td>1.6</td>
</tr>
<tr>
<td>Itinerant Teacher of Visual</td>
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</tr>
<tr>
<td>Teacher Multi-categorical</td>
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<tr>
<td>Student Support Executive</td>
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<tr>
<td>SS Teacher Learning Assistance</td>
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<tr>
<td>Student Support RFF</td>
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<tr>
<td>Itinerant AP Hearing Disabilities</td>
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<td>Total</td>
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<tr>
<td>General Assistant</td>
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<tr>
<td>School Administrative Officer</td>
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<tr>
<td>School Administrative Manager</td>
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<tr>
<td>Learning Support Officer</td>
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<tr>
<td>Total Non Teacher Entitlement</td>
<td>5.872</td>
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</tbody>
</table>

The Australian Education Regulation, 2013 requires schools to report on Aboriginal composition of their workforce.

Teacher qualifications

All teaching staff meet the professional requirements for teaching in NSW public schools.

<table>
<thead>
<tr>
<th>Qualifications</th>
<th>% of staff</th>
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</thead>
<tbody>
<tr>
<td>Degree or Diploma</td>
<td>100%</td>
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<tr>
<td>Postgraduate</td>
<td>14%</td>
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<tr>
<td>NSW Institute of Teachers Accreditation</td>
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Financial summary

This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance.

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<thead>
<tr>
<th>Date of financial summary</th>
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<tbody>
<tr>
<td>Income</td>
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<tr>
<td>Global funds</td>
<td>388,451.01</td>
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<tr>
<td>Tied funds</td>
<td>520,670.75</td>
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<tr>
<td>School &amp; community sources</td>
<td>114,794.52</td>
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<tr>
<td>Interest</td>
<td>776,251.02</td>
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<tr>
<td>Trust receipts</td>
<td>9,887.86</td>
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<tr>
<td>Canteen</td>
<td>149,498.40</td>
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<tr>
<td>Total income</td>
<td>1,959,553.56</td>
</tr>
</tbody>
</table>

Expenditure

- Teaching & learning
  - Key learning areas  229,863.42
  - Excursions  143,891.33
  - Extracurricular dissections  265,987.65
- Library  13,728.72
- Training & development  66,839.67
- Tied funds  140,531.13
- Casual relief teachers  151,424.46
- Administration & office  202,779.11
- School-operated canteen  0.00
- Utilities  110,454.12
- Maintenance  55,666.23
- Trust accounts  144,072.70
- Capital programs  124,658.05
- Total expenditure  1,649,896.59

Balance carried forward  309,656.97

A full copy of the school’s 2013 financial statement is tabled at the annual general meetings of the School Council and/or the parent body. Further details concerning the statement can be obtained by contacting the school.
School performance 2013
Student achievement in 2013
Year 3
Reading
In Year 3, 73% of our students were in the top 2 skill bands (Bands 5 & 6), compared to 50% in the State and 71% in Northern Sydney Region. Only 2% of our students were in the lowest band.

Spelling
In Year 3, 86% of our students were in the top 2 skill bands (Bands 5 & 6), compared to 49% in the State and 74% in Northern Sydney Region. None of our students were in the lowest band.

Writing
In Year 3, 78% of our students were in the top 2 skill bands (Bands 5 & 6), compared to 54% in the State and 74% in Northern Sydney Region. Only 2% of our students were in the lowest 2 bands.

Grammar and Punctuation
In Year 3, 81% of our students were in the top 2 skill bands (Bands 5 & 6), compared to 54% in the State and 76% in Northern Sydney Region. None of our students were in the lowest band.
**Numeracy**
In Year 3, 80% of our students were in the top 2 skill bands (Bands 5 & 6), compared to 39% in the State and 74% in Northern Sydney Region. None of our students were in the lowest band.

**Year 5**

**Reading**
In Year 5, 69% of our students were in the top 2 skill bands (Bands 7 & 8), compared to 37% in the State and 56% in Northern Sydney Region. Only 2% of our students were in the lowest band.

**Writing**
In Year 5, 50% of our students were in the top 2 skill bands (Bands 7 & 8), compared to 23% in the State and 38% in Northern Sydney Region. Only 3% of our students were in the lowest band.

**Spelling**
In Year 5, 74% of our students were in the top 2 skill bands (Bands 7 & 8), compared to 41% in the State and 59% in Northern Sydney Region. Only 6% of our students were in the lowest band.
Grammar and Punctuation
In Year 5, 72% of our students were in the top 2 skill bands (Bands 7 & 8), compared to 42% in the State and 66% in Northern Sydney Region. Only 2% of our students were in the lowest band.

Numeracy
In Year 5, 79% of our students were in the top 2 skill bands (Bands 7 & 8), compared to 28% in the State and 56% in Northern Sydney Region. Only 1% of our students were in the lowest band.

Expected Student Growth
Reading
73% of students achieved expected growth from Year 3 to Year 5.
65% of students achieved expected growth from Year 5 to Year 7.

Spelling
73% of students achieved expected growth from Year 3 to Year 5.
65% of students achieved expected growth from Year 5 to Year 7.

Grammar and Punctuation
73% of students achieved expected growth from Year 3 to Year 5.
73% of students achieved expected growth from Year 5 to Year 7.

Numeracy
82% of students achieved expected growth from Year 3 to Year 5.
66% of students achieved expected growth from Year 5 to Year 7.

The My School website provides detailed information and data for national literacy and numeracy testing (NAPLAN).

Click on the link http://www.myschool.edu.au and enter the school name in the Find a school and select GO to access the school data.

Arts
Visual Arts
It has been a busy and exciting year for Visual Arts at Chatswood Public School. Throughout the year, each class has enjoyed a weekly 40 minute Visual Arts lesson in a designated and well equipped art room complete with Interactive Whiteboard. The students have learned about and been inspired by a range of artists and subject matter and explored a
Shennei (5H)

This year Chatswood Public School was again involved in Operation Art. Operation Art is an initiative of The Children’s Hospital at Westmead in association with the New South Wales Department of Education and Communities. It provides students with the opportunity to produce artwork for a purpose in that it encourages students to create artworks for children in hospital. This year, two students had their artwork selected to be framed and exhibited at the Armoury Gallery, Sydney Olympic Park.

The quality and range of the artwork that has been produced this year has been exceptional. This is due to the enthusiasm and commitment of the students and the value that the school places on developing creativity. Congratulations to all the students at Chatswood Public School for making this a fantastic year for Visual Arts.

Chess

This year Chess Lessons were conducted by the Sydney Academy of Chess, for students from Year 1 to Year 6 who wished to learn how to play chess and also those who wished to improve their chess abilities. Lessons were available in the Library each Thursday and Friday lunch time, from Term One to Term 9.

wide variety of techniques and media to build upon and inspire their creativity. This year the topic focus each term has been inspired by nature and the natural world. In Term 1 the students focused on Landscapes looking at the work of artists including Joan Miro, Fred Williams, Jason Messinger and Elaine Russell. Students explored ways of creating artwork other than drawing and painting such as weaving and sewing. In Term 2 the focus shifted to Leaves, Trees and Flowers. Artist inspiration came from Claude Monet, Margaret Preston, Vincent van Gogh, Gustav Klimt and Georgia O’Keeffe. Students focused on drawing and painting flowers and leaves close up. They explored observational drawing and looked for intricate details within the subject matter. In Term 3 the focus moved to Insects and Minibeasts. The students looked at the work of Henri Matisse, Albrecht Durer, Julian Beever and Anne Geddes. Many different ways of printing were explored this term such as using real objects with textured surfaces, creating printing blocks using layers of materials and also scratching into surfaces such as printing foam.

The highlight and culmination of the year came in Term 4 with the Chatswood Public School Art Show. This was an exhibition of over 900 pieces of artwork all created by the students of Chatswood Public School this year. The work on show was a mix of 2D and 3D pieces comprised of drawing, painting, printing, collage, mixed media and sculptural work. 6 winners were chosen, and these pieces will be professional framed and prominently displayed in the school. The success of the Art Show means it is likely to become a yearly event and something that the students will aspire to win.
Four. Two days were needed because of the numbers of students involved.

Chatswood Public School sent four teams into the New South Wales Junior Chess League’s Primary Schools Chess Competition in Term Two. Those teams included two intermediate teams and two rookies teams. They included students from Year 2 to Year 6 who hosted games, and also went away to play against other schools in the local area.

**Creative Writing**

In 2013 the Creative Writing program consisted of whole class participation for some Year 4 and Year 6 classes in Semester 1, as well as withdrawal of students in small groups across the grade. In the second semester, Years 2-6 students with a gift for creative writing, joined Mrs Yvonne Louis for lessons that drew inspiration from Andy Griffith’s, Once Upon a Slime – 45 Fun Ways to get writing ...Fast!

Year 5 students were again encouraged to enter the Willoughby City Council Wildlife Project. This year the emphasis was on poetry about mini-beasts found in the local area. Students could write and illustrate their work alone or with a buddy. The resulting book, Beauty and The Mini-Beasts, a compilation of children’s poetry and art works, is a fine production that will be kept in the school library.

Students from across the school also entered the Dorothea Mackellar Poetry Competition and 68 young poets from Chatswood Public School received Participation Certificates. Nationwide there were more than 10,000 entries as this award is well supported and competition is strong. The optional theme was Wherever the Wind Blows which gave young writers a chance to study some traditional poetry forms as well as Haiku and Renga.

In Term 4 the prolific author Jackie French provided the inspiration for writing tasks through occasional use of her book, When Aliens from Alpha Centauri invaded my Maths Class and Turned me into a Writer and how you can be one too.

The Creative Writing program has been of great benefit to students who have the ability and interest to write in a sustained and meaningful way, with other students who value the written word in a supportive environment. The enthusiasm and encouragement of one another has been a joy to observe. Without doubt some of this year’s students will become professional writers in the future.

**Dance**

This year, the Chatswood Dance Group was introduced to Chatswood Public School. It consisted of 20 students from Years 4, 5 and 6 and rehearsals took place every Tuesday lunchtime and Thursday morning. The dance group was dedicated to producing dance routines and performances throughout the year, and are to be commended on their effort, dedication and expertise. The Dance Group were given the opportunity to perform at a number of events throughout the year, including school assemblies, The Moon Festival, The Hills Dance Spectacular, A Celebration of Carols and Presentation Night.

Dance Group 2013
We performed two dances throughout the year to some very famous and well-known music pieces. The songs that we danced to included, Viva La Vida by Cold Play and Extraordinary Christmas and Deck the Rooftop by Glee. The Dance Group thoroughly enjoyed rehearsing and performing throughout the year and consistently displayed positive attitudes and behaviours as they endeavoured to learn new repertoire and routines. As a school, we are extremely proud of how hard all the students have worked to produce such beautiful performance pieces. These performances have not only inspired, but also encouraged others to enjoy and contribute towards dance within the school and wider community. Miss Maginnis has thoroughly enjoyed working with the Dance Group, and it has been an absolute joy and honour to work with such joyful and most importantly, talented students! For the Year 6 students who are beginning High School next year, we would like to wish you all the best, and encourage you to continue your involvement in dance over the coming years.

**Drama**

Led by several teachers with a range of experiences, the Drama Club consists of a group of stage 2 and stage 3 students who meet once a week to practice the art of acting. In addition to enhancing dramatic skills, the Drama Club also provides opportunities to develop a variety of skills such as public speaking, movement and working cooperatively. The Drama Club is offered in addition to classroom drama lessons that are part of the regular school curriculum. It provides a dramatic outlet for talented actors, as well as a forum for developing an interest and love of acting and drama in all its forms.

The major end of year drama production this year was an adaption of Aesops Fables, written by Gerald P. Murphy. This was performed in the middle session for K-2, after lunch for years 3-6, and in the evening for parents and friends. The yearly drama production also provided an opportunity for students not formally involved in the Drama Club, to assist in areas such as sound, lighting, costume and set design.

**Gardening Club**

Throughout 2013, the fabulous Gardening Club has grown some delicious mouth-watering food. At the beginning of the year we made some lovely warm garlic bread with homegrown garlic that we had harvested. Further down the year we grew some crispy and fresh lettuce which we made into cheese and lettuce sandwiches. On a nice day we collected our potatoes, rosemary and chives, which we then washed, and diced to make a potato, butter, rosemary and chive snack.

Besides having a fabulous and fresh feast, we have also made some progress selling our herbs throughout the year. At the start of 2013 we had a herb sale and they sold like hotcakes! Moving on to the Stewart House Fete, we had a FANTASTIC gardening stall with all our plants and herbs on sale. From there we made heaps of money, which we used for more tools and seeds. This made for a great rest of the year.

Throughout the year we have grown some magnificent plants such as: carrots, blueberries, strawberries, lettuce, lemons and limes.
We are looking forward to all the new gardens in the Bush Campus next year.

Written by Mason Bennett, Camilla Brown, Sean Hou and Jessica Chadlowe. Dedicated Gardeners

Library
This year has been the biggest and busiest year that the library has seen. We continue to service the whole school community and offer services such as book exchange, resource matching, collaborative planning and teaching, research skills and access to technology. Throughout the year the library continued to grow our collection of quality literature and resources, with a particular focus on catering the needs of older readers. We unveiled our new collection of Young Adult reading materials in an effort to engage senior readers with great success. We have committed to developing this Young Adult collection in future years.

As a school we participated in the Premier’s Reading Challenge for the 6th year in a row, with a record 606 students successfully completed challenge. An increasing amount of students received Gold certificates, with many on their way to receiving a Platinum certificate.

In addition to our main celebrations in Book Week which included the fabulous Book Character Dress-Up Day, we played host to a variety of popular authors and illustrators. We were lucky enough to host the inspirational Mark Greenwood, fantastic Sally Rippin, and the hilariously entertaining Nick Falk and Tony Flowers. We were all very inspired to read more and write our own stories after meeting our favourite authors. We are looking forward to more exciting author visits in 2014.

One of our goals this year was to successfully integrate IT throughout the library program. With our set of 20 iPads and new computers for students to access, we feel that we have achieved this. Students have utilised World Book Online as a source of reputable information and they have used the technology in the library for both research and leisure. This year also saw the arrival of our ground-breaking Activtable technology, which was highly utilised by whole class groups, smaller groups and individual students. Whilst only new, the Activtables have been very popular and we are looking forward to expanding teaching and learning possibilities next year.

Most excitingly, 2013 has seen the completion of the refurbishment of the main part of the library. Earlier in the year the library was painted with vibrant, fresh new colours and we have installed coordinating...
shelving and furniture to complement the bright new look. We have also changed the layout of the library allowing for better use of space and a more comfortable, user-friendly area. Since the refurbishment, the library has become a more inviting place for reading, research and relaxing, and we have seen an increase in the amount of students and teachers using the library for these purposes. This project was supported by the P & C and we thank them for their generosity.

Music
Our extra curricular Y1-6 Music Program increased in size and popularity again in 2013. Four hundred and two students participated in the Program. One hundred and eighty two students joined a choir and almost three hundred students performed in an instrumental ensemble. Two hundred and sixty two students learned a musical instrument, several learning more than one. The Music Program comprises four choirs, an orchestra, three bands, two recorder ensembles, five string ensembles and offers in school time one on one lessons in piano, recorder, piccolo, flute, clarinet, saxophone, bassoon, cornet, trumpet, French horn, trombone, tuba, euphonium, percussion, violin and cello.

Highlights of our performance year include:

January
• volunteer members of our Y4 and Senior Choirs performed at the Opening Ceremony of the Australian Youth Olympic Festival and several Y6 students guided the national flag bearers for the Flag Ceremony.

April
• the Last Post and Reveille were performed by a CPS student trumpeter at our school’s ANZAC Assembly.

May
• our Chamber String Ensemble was invited to perform at the Global Education Leaders Program (GELP) Conference; and
• our Chamber String Ensemble was awarded second place at the Sydney Eisteddfod.

June
• a successful BandAid workshop was held at the school; and
• our Chamber String Ensemble was invited to perform at the Skillaroos Farewell.

July
• State Junior Music Camp was held and several CPS students attended; and
• after its successful audition, our Chamber String Ensemble performed at the Arts North Festival of Music.

August
• at the City of Ryde Eisteddfod our Chamber String Ensemble and String Quintet won first place in their respective sections and our Orchestra and String Group were awarded second place in their sections;
• at the inaugural North Harbour Learning Community concert, “Tutti” our Orchestra, Concert Band and violin soloist, Heather Kim, performed and our Senior Choir, String Group and Concert Band performed in their respective combined schools ensembles;
• Ms Fiona Lucas, our Recorder Director, was invited to conduct one of the concerts of the state Festival of Instrumental Music at the Sydney Opera House;
• our Advanced Recorder Consort and String Group participated in their respective combined ensembles in the Banksia Concert of the state Festival of Instrumental Music at the Sydney Opera House;
• four CPS teachers performed in the Teachers’ item at the Banksia and Jacaranda Concerts of the state Festival of Instrumental Music at the Sydney Opera House;

• the State Recorder Ensemble, of which two CPS students and two ex CPS students are members, performed in two concerts of the Festival of Instrumental Music at the Sydney Opera House; and

• our Stepping Stones and Wagon Wheels beginning string ensembles, and our Training Band performed at our annual Fathers’ Day Breakfast on the Friday before Fathers’ Day.

September
• the school’s major performance showcase, the Twilight Concert, was successfully staged at the Chatswood Concourse Concert Hall with all fourteen of the school’s ensembles performing;

• the Concert Band participated in the North Shore Primary Schools Concert Band Festival which was adjudicated by the renowned composer Ralph Hultgren who had been commissioned to write one of the set pieces especially for the Festival;

• our Y3 Choir performed at the Sydney Town Hall in the Daintree Concert of the Primary Proms Choral Series; and

• after its successful audition, our Orchestra performed at the Uluru Concert of the Primary Proms Choral Series.

October
• selected members of our Senior Choir performed at the Sydney Opera House in the Bennelong Concert of the Festival of Choral Music;

• our Year 4 Choir performed in the Festival of Children’s Music at the Chatswood Concourse Concert Hall which also showcased our Concert Band and our Chamber String Ensemble;

• our Chamber String Ensemble was invited to perform at the Closing Ceremony of the Primary Principals’ Association Conference and was fortunate enough to meet HRH Crown Princess Mary of Denmark in the foyer of the venue;

• our whole school sang along in the national music phenomenon, Music Count Us In.

November
• a very successful school Music Camp, The Greatest Show On Earth, was held at Naamaroo with 177 students from Year One to Year Six attending over three days and two nights;

• the Music Camp also featured a commissioned work from renowned Australian composer Tracy Burjan;

• our Senior Choir was selected by audition to be one of the anchor schools featured in the Moving Choir on the stage at the Schools Spectacular, as well as to participate in the Combined Primary Choir; and

• all four choirs, all students K-2 and our Chamber String Ensemble participated in the school’s Celebration of Carols.

December
• a successful Breakfast With The Bands was held;

• our String Group and our Jazz Band performed at our Presentation Night at the Chatswood Concourse Concert Hall; and

• our second annual Magical Music Tour was held, with our Concert Band and Chamber String Ensemble travelling to Colo Vale to perform.

All ensembles performed regularly at infants assemblies, primary assemblies, Honour Assemblies, Orientation Nights and Days.
This year in terms 2 and 3, Chatswood fielded 2 Senior Teams in the PSSA AFL competition, which was held each week at St. Ives Village Green. The players had all come together from different classes and apart from Year 6 learning the skills in Term 1, most had not played AFL before.

Each week we were able to field two teams and against odds we won two games. I was very proud of my players, especially the two girls in the team, who tried really hard each week.

There was obvious skill progression throughout the terms and the students enjoyed the experience. The AFL is very supportive of promoting AFL to students of all ages and have suggested we introduce it on a basic level in Kindergarten.

PSSA Cricket

We are very privileged to have such enthusiastic cricketers this year. Here at Chatswood we have great batters, excellent bowlers and importantly, outstanding sportsmanship. I am extremely proud of both the Senior and Junior cricket team this year. Both teams tried their hardest each week and this is reflected in their results. The senior team won almost every match this year. Congratulations on a great year.

PSSA Netball

This year Chatswood Public School entered seven teams into the PSSA Netball Competition. We had a fantastic season playing some very competitive netball.

This season the senior teams were lucky enough to be trained and coached by experienced Year 9 netballers from Chatswood High School. These dedicated girls passed on their skills and expertise during Friday morning training sessions and came to the games on Friday afternoons to encourage and coach their teams.

All of the netballers showed dedication and commitment throughout the season and improved their skills and knowledge of the game. This resulted in five of the teams making it to the semi-final round, with Chatswood 1 winning their Grand Final match. Congratulations to all the netballers on a fantastic season!

PSSA Soccer

Chatswood started the 2013 competition as the reigning premiers in the Second Division in both seniors and juniors. The flow on effect from 2012 saw a greater number of students apply and seek membership in our PSSA soccer teams. Chatswood entered a squad in each of the PSSA division for soccer in 2013 – one senior team and two junior teams in a modified 8 player
competition. The Premier team was coached and managed by Mr Parks and likewise Division 2 by Mr Muir. Mr Parks acted as Head of Soccer at Chatswood during the 2013 season.

All teams trained on Wednesday mornings at Chatswood High School Oval. Part of each teams training regime was to engage in a combination of fitness work, mastery of basic/core skills, strategic development and match day experience. With so many students now, there is a move to have training over two days at our school so greater specialisation can occur. Mr Doyle and P&C President John Burgess, have suggested a role of interested Chatswood High School students to help with our training program in 2014 through coaching and mentoring programs similar to Netball in 2013. This will enable our two coaches to be more strategic in developing the two squads.

The 2013 competition saw our two squads travel to a number of grounds throughout the Ku-ring-Gai region, with our home ground being Roseville Park.

In the Premier division, the senior boys made the semi finals where they were pitted against the eventual winner of the competition, St Ives. All our other teams missed out on the semis by a margin of two to three competition points. Overall it was a very strong showing by all teams at Chatswood in 2013.

PSSA Touch Football 2013

In 2013, Chatswood entered a number of teams into the PSSA Kuring-Gai touch football competition. There were approximately 65 students travelling to St Ives every Friday morning during Terms 1 and 4. Every Wednesday morning at 8am, training was held on the school grounds with Mr Koo, Miss Mitchell and Mr Parks responsible for the overall training of the combined squad.

The senior competition was held at St Ives Showground and convened by Mr Darren Waters from Beaumont Road Public School. Chatswood sent four teams to this competition: two boys and two girls teams. During first term, these teams were graded resulting in Chatswood having teams in the second division. The staff members responsible for these teams were Mr Jung Koo and Miss Danella Mitchell.

The junior competition at Hassell Park featured one girls team and two boys teams. One featuring Year 4 and the other Year 3 students. Mr Mike Parks was responsible for these teams as well as being the junior touch football convener for this conference. This competition was ungraded with a strong showing from the Year 4 Chatswood boys team in the semis.

Running Club

CPS Running Club has enjoyed a successful year. Members from Year 2 to Year 6 train on Wednesday afternoons at Chatswood High School. This year students have been striving for their personal best times and working on endurance over longer distances.

Members of the running Club have competed in the Sydney Running Festival, entering in the Family Fun Run and the Bridge Run. This is a fantastic event showcasing the spectacular scenery of Sydney Harbour. Once a year the iconic Sydney Harbour Bridge is closed to traffic as runners and walkers take the opportunity to cross the bridge on foot.

Members of the running club have also competed in the Mini-Mos Fun Run, Balmain Fun Run, Rebel Sport Run4Fun and various other community events around Sydney. This
club encourages an active lifestyle and provides opportunities for students to enjoy the beautiful sights of Sydney while engaging in worthwhile community activities.

**Sportspro Initiative**

During our Active Citizenship program it was highlighted how poor the gross motor skills were of students entering Stage 2. In consultation with the Stage 2 Assistant Principal, Mrs Groves, the PDHPE department asked Sportspro to develop a tailored program to develop greater skills with our Year 3 class on Friday mornings, in Terms 1 and 4.

Each Friday morning, Mr Damian Pisano and his team from Sportspro ran an hour long program where students were modelled, mentored and developed through team play and a series of activities on the lowers, basketball court and astroturf. It has been exciting to see the benefit of this program with stronger teams in the junior netball and soccer competitions in 2013 as well as students with greater capacity in fitness, skills and team play amongst Year 3.

**Technology**

2013 has proved to be another busy, yet hugely successful year in the technology department at Chatswood Public School. We have implemented and expanded our wireless technology in Block E, and the Building the Education Revolution (BER) buildings. To compliment this we have purchased over 60 more iPads, to be used by students of stage 1 and 2. The 1:1 iPad trials with the two Opportunity Classes have been a success and we will be continuing to test this program in 2014.

We are very fortunate that our wonderful P&C actively supports technology, and with their help we have also purchased Promethean’s Interactive Table for use in the library. It is multi-touch and enables students to learn collaboratively.

The school’s Bring Your Own Device (BYOD) program has been extended to stage 2 students and it has resulted in positive student engagement and improved student learning.

Earlier this year, the migration of our school servers to the eT4L system took some time for staff to adjust to, but with the support of Northern Sydney Region (NSR) and Jamark, things are running quite smoothly again. The migration has made some of the older PCs unusable due to the Windows 7 upgrade requirement, so the student IT team has cleaned them up and installed Linux to create a mini Linux lab in the stage 3 corridor. We have also purchased more printers so that every building on campus has a colour printer connected to the network.

With the arrival of the Confucius teacher, our Confucius Classroom is now being utilised to its full potential. Students will be able to use video conference technology to connect and collaborate with students in their sister school in China.
have made all aspects of Chatswood Public School more efficient, exciting and ensures that everyone involved is equipped with the tools of 21st Century Learning.

**Tournament of Minds**
This year Chatswood entered two Tournament of Minds teams. The teams consisted of seven students ranging from Years Three to Six. The teams started training in Term One, learning group work and problem solving skills. They received their problems the first day back of Term Three. Then after six weeks of rehearsals they competed at PLC in the Northern region competition. This year we held a Tournament of Minds fun day for Stage Three in Term Four. All Stage Three classes joined in and mixed together to form teams. They had one day to prepare and present a solution to a problem. This program supports our whole school focus on creative thinking.

**Significant programs and initiatives**

**Aboriginal education**
Aboriginal perspectives are embedded into units of study in many subject areas at the school. This is in line with the Department of Education’s Aboriginal Policy, which states that children in NSW should develop a deep understanding of Aboriginal culture and peoples, past and present.

This year Stage 3 has included Aboriginal perspectives in many ways. In particular, Year 6 have studied Aboriginal issues on the Great Barrier Reef and traditional forms of communication in Global Studies. Year 5 have looked at the impact of European settlement on Aboriginal people during the gold rush and have included Aboriginal perspectives in their Australian Identity studies.

**Multicultural education**
The Dragon Boat Festival was an integrated component of the Chinese Program, closely associated with the cultural and historical strand of the language. Year 3 students performed a Chinese play, Hua Mulan, the bravest girl in China. It is a story about a girl who went to the war for her father, dressed in male clothes. Chinese (rainbow) song, Chinese and Korean dances were also performed at the Festival. This year's traditional Chinese Dance was called Lift the Veil, which is from the Xinjiang province of China. Korean Dance was based on the traditional Korean Mask Dance, Tal Choom, with contemporary Korean music.

The Moon Festival was a highlight of the year’s cultural events. We had a huge turnout due to the excellent weather. Everybody enjoyed a great variety of multicultural food, games and performances. It was a wonderful evening of entertainment provided by our students and the wider community, the highlights of which include the Lion Dance, K-pop dance, classical Chinese instrument performance, Indian Folk Dance, Japanese Dance, Mongolian Dance, The Great South Band and our school’s Senior Modern Dance group.
The Moon Festival Committee was outstanding in their organisation of the event which was generously sponsored by many local businesses as well as school families. The evening was so successful that the funds raised were in excess of $21,744.

Achievement
Students from non-English speaking backgrounds form 80% of the school population. The English as an Additional Language or Dialect (EALD) allocation included three full time teachers plus additional teachers four days per week. As a result of the dedication of all our teachers, students from a NESB continue to achieve very highly in NAPLAN tests and Australian Schools Competitions.

Respect and responsibility
Values education underpins every area of school life at Chatswood Public School. Core values are embedded in classroom learning programs, anti-bullying strategies, multicultural education programs and social justice programs like Stewart House and World Vision.

School evaluation processes
NSW public schools conduct evaluation to support the effective implementation of the school plan. In 2013 each literacy and numeracy team member carried out evaluation of the targets to support and improve our target outcomes.

Background
As part of the updated school plan, the target setting process was reviewed and consistent process and standards were implemented across the school. Each target team consists of a deputy principal, an assistant principal and a representative from each stage. The evaluation team of the target team was formed after NAPLAN to look at the data and meet regularly to evaluate school targets.

Findings and Conclusions
Professional learning will focus on literacy and numeracy to improve priority areas in 2014. Maintaining high performance in literacy and numeracy areas is also highly recommended for the school. The school is to continue to work closely with the whole school community to achieve our school goals.

Future directions
In 2014, target specialist teachers for numeracy and literacy to work with relevant grade to support student learning and improve educational outcomes. Teachers are to be trained to effectively deliver differentiated curriculum for all students. The management team will continually monitor and provide support where needed.

School planning 2012-2014: progress in 2013

School priority 1

Literacy

Outcomes from 2012-2014

Increase the percentage of students in the higher bands in reading, grammar and punctuation by maintaining expected growth from Year 3 to Year 5 at 85%. In addition, increase Year 5 to Year 7 results to 75%. Kindergarten to Year Two teachers will use Best Start software to plot students on the continuum.

Evidence of progress towards outcomes in 2013:
- as student data is plotted, the continuum provides opportunity and suggested learning activities to meet the individual learning needs of all students to continue to allow them to provide differentiated learning programs to move students through the literacy continuum;
- experienced L3 staff in-serviced new teachers on Kindergarten, during class time;
• quality learning and teaching in comprehension for Early Stage One and Stage One;
• teachers more accurately teach comprehension strategies to all students; and
• improved reading comprehension scores in NAPLAN in 2015.

Strategies to achieve these outcomes in 2014
• Early Stage One and Stage One teachers will plot students along the continuum for literacy and numeracy;
• teacher programs differentiated according to students’ needs and abilities;
• all staff members supported in the development and delivering of quality literacy programs;
• staff will demonstrate a deeper knowledge of areas of comprehension that ensure better results in literacy;
• staff will use NAPLAN, ESL writing data and Best Start data as a diagnostic instrument to ensure teaching and learning programs are responsive to student learning needs;
• targeting of specific needs to improve measurable results in years and five;
• increase engagement and library borrowing among Stage Three students by the purchase of better literature of appropriate interest level;
• whole staff able to confidently teach grammar with expectations from the National Curriculum;
• students to participate in writing competitions such as Dorothy Mackellar, and are supported and allowed to extend their abilities;
• Stage One to continue 2013’s successful Public Speaking Competition;
• students will have access to an engaging reading program both at school and at home;
• students will become aware that learning can be enjoyable and can occur outside as well as inside the school environment; and
• parents will take a more informed role in their children’s education.

School priority 2
Numeracy
Outcomes from 2012-2014
Increase the number of students achieving expected growth in NAPLAN from Year 5 to Year 7 from 66% (2011) to 70% by 2014. Effective implementation of new NSW curriculum in 2015 with improvement in curriculum differentiation. Maintain expected growth from Year 3 to Year 5 at 85% of students.

Evidence of progress towards outcomes in 2013:
• more effective transition of students from Stage 3 to Stage 4 with 70% of students achieving expected growth in the 2013 NAPLAN;
• increased student engagement maintained throughout the whole year;
• increased confidence of teachers in using technology to assist in the teaching of numeracy;
• increased confidence of teachers in differentiating curriculum for lower achieving students;
• improved results in problem solving assessments and competitions; and
• teachers using the Mathletics site effectively in their classrooms.

Strategies to achieve these outcomes in 2014:
• use of multimedia technologies such as iPads;
• targeted teacher training in the use of multimedia technologies;
• teacher’s aide, Robert Cen, employed to teach advanced problem solving skills to high achieving Stage 3 students;
• targeted Mathletics training and support for teachers using expertise identified within stage teams;
• teacher training to effectively differentiate curriculum for students who have performed in bands 1, 2 or 3 or who expect to perform in these bands; and
• development and implementation of whole school scope and sequence rubrics, and assessment resources to support the implementation of the new curriculum in 2015.

Professional learning
Throughout 2013 we have used teacher professional learning funds to support our targets of numeracy, literacy and Asian literacy. These investments ensure we implement quality programs and effective teaching and learning activities.

All teachers, Administration Officers and School Learning Support Officers participated in an extensive range of professional learning projects and workshops. Individual, small groups and whole staff attended professional learning courses that covered all curriculum areas.

The teaching and learning cycle has once again continued to provide the opportunity for our teaching staff to investigate effective and practical ways to implement quality classroom programs that cater for the needs of all students. The school has continued to achieve a consistent level of judgement between teachers, which is an indicator of the success of this initiative.

School community SATISFACTION SURVEY 2013

Parent, student, and teacher satisfaction
In 2013 the school sought the opinions of parents, students and teachers about the school.

Background:
At Chatswood Public School satisfaction surveys for parent, staff and students were undertaken in November 2013. Invitations containing a link to the on-line survey instrument were sent to all parents, staff and students.

The survey remained open for 14 days. Parents, staff and students who had not completed the survey were sent a reminder three days before the survey closed.

387 of the 745 parents completed the survey. A 52% completion rate is considered excellent.

47 of the 59 staff completed the survey. An 80% completion rate is considered excellent.

133 of the 250 students completed the survey. A 53% completion rate is considered excellent.

Parents, staff and students were asked to express their satisfaction in response to a number of statements. Their responses were scored as follows:

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</tr>
<tr>
<td>Neither agree nor Disagree</td>
<td>2</td>
</tr>
<tr>
<td>Agree</td>
<td>3</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>4</td>
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The average score for each statement is colour coded for quick reference.

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<td>2 to 2.9</td>
<td>Yellow</td>
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<tr>
<td>3 to 4</td>
<td>Green</td>
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Findings and Conclusions:

Parent satisfaction survey

Staff satisfaction survey

Future Directions:
Chatswood Public School will maintain effective communication practices to enhance student achievement. The school leadership team will ensure that staff members are encouraged to update their skills and knowledge through Teacher Professional Learning (TPL) activities. Chatswood Public School will continually support and open communication channel with all members of the school community to improve our school throughout the year.
In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school's practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school's future development.

Tim Dodds Principal
Su Hill Deputy Principal
Terry McKinnon Deputy Principal
Staff of Chatswood Public School
John Burgess P&C President
School Captains

Soo Min (6A)