
Objectives:
Chatswood Public School is committed to ensuring the equitable and consistent based assessment on academic merit of students in Year 4 pursuing an opportunity class placement and in Year 5 pursuing a selective high school placement.

Audience:
This policy applies to relevant Chatswood Public School staff, parents of students and students seeking entry to selective high schools and opportunity classes.

Context and Administration:
For students applying for Opportunity Class and Selective High School:
- Assessment marks in English and Mathematics will each be based on: -
  - at least 3 assessments that cover all strands of English and Mathematics.
  - Year 3 NAPLAN scores (for OC placements) and Year 5 NAPLAN scores (for Selective High School placements)
- All students, regardless of whether they are seeking placement or not will complete these assessments throughout Year 4 (for OC placements) and Year 5 (for Selective High School placements) which will also form part of the regular assessment and reporting cycle.
- Teachers will share the marking for these assessments to ensure consistency of judgement.
- Scores in all of the assessments will be added together and then calculated as an overall percentage.
- These scores will then be entered into the OC and Selective High School Spreadsheet and moderated (usually to a mean of 75 and a standard deviation of 14) to ensure the top student has a score of 100.
- The moderated score will be entered onto the student’s placement application.

The Principal will:
- advertise the availability of application forms, distribute packages to students and inform parents of relevant dates
- check all information provided in the application for accuracy

Effective: 18 November 2013